

1st Month, 1st Week, 6th Day	Syllabus: Revision Test Week - 1
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**Q.No.1. Fill in the missing letters to complete the words. (2)**

shi ___ing	lit ___le	gl ___d	shi ___y
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**Q.No.2. Translate the given lines into Urdu. (2)**

(i) And then he chirped a song to me.  
\_\_\_\_\_ (i)

(ii) And gave his wings a little tug.  
\_\_\_\_\_ (ii)

**Q.No.3. Match the words with their meanings. (5)**

Words	Meanings
bug	a short sharp sound
chirp	an insect
tug	air taken into lungs and sent out again
glad	to pull somethings
breath	happy

**Q.No.4. Answer the following questions. (6)**

(i) Why did the poet go for a walk?  
\_\_\_\_\_  
\_\_\_\_\_

(ii) Are bugs harmful?  
\_\_\_\_\_  
\_\_\_\_\_

(iii) What did the little bug chirp for the poet?  
\_\_\_\_\_  
\_\_\_\_\_

**Q.No.5. Write one word with the given digraphs. (3)**

ch	sh	th

**Q.No.6. Match the given rhyming words. (3)**

me	last
fast	there
where	she

**Q.No.7. Answer the following questions.**

**Q.No.7. Read the lesson again and fill in the blanks with the correct options. (2)**

(i) The poem 'The Cricket' is written by \_\_\_\_\_.

(a) Harry Behn	(b) John Milton	(c) Marjorie Barrows	(d) Ogden Nash
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(ii) The poet finds a \_\_\_\_\_ while walking.

(a) bug	(b) ant	(c) fly	(d) moth
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(iii) The little bug was \_\_\_\_\_ to be bug.

(a) sad	(b) angry	(c) afraid	(d) glad
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(iv) The little bug gave a little tug to its \_\_\_\_\_.

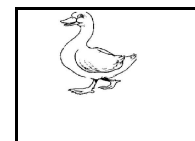
(a) feet	(b) wings	(c) eyes	(d) antenna
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**Q.No.8. Say and Match the picture with its initial letter sound. (2)**

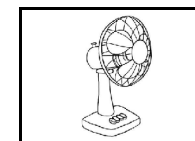
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